

Unit 3

My Dear Daddy - Part 3

Teaching Goal

- To be able to recognize, identify and call out your family member: **daddy & father**.
- To be able to recognize and tell the occupation of your family member.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **daddy, father and doctor**.
- To be able to understand and describe your family member with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about your family member.

Materials

- ✓ ACD **Track 10~13**
- ✓ DVD **Unit 3**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **daddy, father and doctor**
- ✓ Flashcards of some action words and places
- ✓ A drum and drumsticks or a tambourine
- ✓ A fake microphone

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (20 Minutes)

1. Greet the students.
2. Review conversation phrases:
Q: What does he/she do? A: He/She _____.

Game: What does the Superman do?

1. Draw a picture of the Superman on the whiteboard.
2. Show student the flashcards of some places, e.g. park, school, farm, kitchen...etc.
3. Ask 1 student at a time to come and pick 1 flashcard from the pile and the class will ask him/her: **“What does the Superman do?”** then the student will have to answer the question with the sentence pattern: **“He _____s/es in the _____.”** according to the flashcard he/she picked.
4. Reward the student once he/she has made a correct sentence.

5. Continue until every student all have a chance to participate.



Give encouragements for participation. *There might be some students who may not be confident or not be able to make a sentence in a short period of time, just **give them more time** and keep on **encourage them not to give up!***

Review Lesson (10 Minutes)

1. Review the vocabulary words, sentence patterns and the conversation of the unit with the students:

Q: "Who is he?" A: "He is my _____."

Q: "What does he do?" A: "He is a _____."

My _____ likes to _____.

My _____ helps _____.

Introduction of the Song : Student's Book- Let's Sing it! (20 Minutes)

1. Play the ACD and introduce the song to the students.
2. Open **Student's book to Unit 3 Part 3 (P.22)** and play the ACD.
3. Play the song again and ask the students to sing along together with the ACD and point to the song lyrics with their fingers so they will be able to recognize the words.
4. Once they are familiar with the song, think of some actions for the song and introduce the actions to the students then ask them to sing and follow the actions together.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 13**



Teaching Tips

- ☆ Sing aloud and point to the pictures.
(✂ mime the actions)



For IRS Pen ONLY

- ✍ Feel free to use **IMS mode**. Just point to a picture,
IRS Pen will AUTOMATICALLY play a video.



Activity Time (20 Minutes)

Game: Follow My Rhythm

1. Have the student sit down and tell them that you are going to give out a rhythm with your drum and they have to sing the song by following the speed of your rhythm.
2. Have all the students sing the song with the actions while you start beating the drum.
3. You may start with normal speed and gradually increase the tempo with your drum or

suddenly hold your tempo or beat the drum with very slow tempo.

4. May repeat the song again and again until the students are familiar with the song.



Give encouragements for participation.



Teaching Tips



May also ask the students to stand up and follow you in a line while you giving out the tempo and they will have to follow your rhythm and also follow the direction you are leading them to.

Game: I'm the Superstar

1. The teacher will show the class a "Superstar Microphone" and tell the class that they will all sing the song together while you will take the microphone and walk around the class.
2. If the teacher gives the microphone to someone, then the person has to stand up and take the microphone and sing the song with the action.
3. The teacher will then give the student a big high-five, and the student may sit down and the teacher will keep looking for the Superstar.



Give encouragements for participation. There might be students who are shy and willing to stand up and sing, encourage them and sing together with them!

Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the songs with the students.
2. Practice as a group or individually.
3. Remind the students to bring a photo of their father for the next class.
4. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD** **Unit 3** during the review.

【Feel free to use the LivePen during your lessons】